



2020 ANNUAL REPORT

St Patrick's College

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REPORTING AREA 1 A MESSAGE FROM KEY SCHOOL BODIES

1.1 *PRINCIPAL'S STATEMENT*

Welcome to the 2020 Annual Report of St Patrick's College for Girls, Campbelltown.

This year marked 180 years of St Patrick's in the Macarthur area and 50 years on the site on St John's Road. There were multiple events and experiences marked to celebrate such a significant anniversary. Regrettably, the onset of COVID-19, and with it the necessary restrictions to keep all the community and the country safe, curtailed the events planned and meant we had to look at new ways in which to celebrate. Throughout the year the resilience and the tenacity of the College community was evident and it became abundantly clear how the College has continued to thrive and serve and be serv



1.4 *STUDENT REPRESENTATIVE COUNCIL STATEMENT*

2020 was a very different year due to COVID and it really made things quite difficult in terms of being able to undertake the usual activities. As a leadership team, we undertook initiatives with the aim of bringing the community together and acknowledging the gifts and talents of the students at St Patrick's in both the real



The students really take College carnivals to heart, get involved and enjoy themselves. It really is a proud moment for the student leaders, especially the Sports Captain and members of the Sports Council, to see such house spirit and participation from everyone. These days are filled with cheers and fun and, most importantly, the dressing up by Year 12 to show their house spirit led by the student leaders.

Fun Fridays changed in nature, but not in spirit, with activities led by the student leaders proving popular. Each of these activities saw students from all year groups having fun with their friends in a year that often brought change and disappointment.

We are very lucky here at St Patrick's that the girls love opportunities to get involved and have fun. We work on everyone having a go. We celebrate and acknowledge the differences in simple ways that we hope bring everyone closer together.

Our aim over the past year has been to encourage all to embrace the notion of servant leadership in the Benedictine tradition and, through our interactions with our community, we feel that we have met this goal. By doing this, we have also



Mission Statement

We cater for the diversity of young women through:

- a vibrant and inclusive faith community
- collaborative partnerships with families and communities
- an academic care model
- contemporary educational practice
- spiritual, academic, cultural, sporting, creative and social opportunities
- a safe, well-



O I S S O J G T O G T J O G T I S S T O

Our educational settings, where we work in a spirit of collaboration and partnership, witness to the possibility of Christian community. We aim to foster inclusive communities where others are encouraged to contribute with the “good gifts” given them (cf Rule of Benedict Prologue 21) and so build up the Body of Christ (cf 1 Corinthians 12)

O I S S O J G O O G O R G J O

We acknowledge the key dimensions of educational, spiritual and managerial leadership. We affirm a leadership style, which fosters the leadership potential of all members of the school community. Drawing upon the wisdom of others we promote a discernment model of decision-making.

O T O O I R G R I T

The Spirit's



2.2 CHARACTERISTICS OF THE STUDENT BODY

In 2020,



<i>STUDENT</i>	<i>ATAR</i>
Imogen Mabin	93.95
Claudine Villamaria	91.2
Emily Muscat	88.15
Georgia Mair	



3.3 2020 RECORD OF SCHOOL ACHIEVEMENT

The Record of School Achievement (RoSA) is a cumulative credential issued to students in Years 10, 11 and 12 leaving school prior to the Higher School Certificate. RoSA grades are submitted to NESA at the end of Year 10 and Year 11 in the form of an A to E grade by course.

In 2020, students completed Stage 5 of their education at the College. Students followed a rigorous assessment program and grades were assigned in accordance with performance against the course standard descriptors. In 2020, all students demonstrated a high standard of achievement. All Stage 5 candidates participated in all formal assessments and demonstrated a high standard of achievement. All Stage 5 candidates demonstrated a high standard of achievement.



REPORTING AREA 4 SENIOR SECONDARY OUTCOMES

4.1 SENIOR SECONDARY OUTCOMES

In 2020, 35% of the Year 12 cohort participated in vocational or trade training acquiring a VET qualification

<i>QUALIFICATION / CERTIFICATE</i>	<i>PERCENTAGE OF STUDENTS</i>
Higher School Certificate	100%
Life Skills Credential	0
Pathways	0
VET Qualifications	35%



REPORTING AREA 5
PROFESSIONAL LEARNING AND TEACHER STANDARDS

5.1 *QUALIFICATIONS OF TEACHING STAFF*

<i>CATEGORY</i>	<i>NUMBER OF TEACHERS</i>
Teacher Education Qualifications	



5.2 PROFESSIONAL LEARNING UNDERTAKEN BY TEACHERS

In total, the College has spent \$38,723 in 2020 on staff professional development, which is not inclusive of the cost of relief staff, as indicated below:

PROFESSIONAL LEARNING ACTIVITY		NUMBER OF TEACHERS
Senior First Aid	Provided refresher training for staff holding current qualifications and full training for those staff without current qualifications	64
Pastoral Care	Courses that assisted staff to care for students by developing skills to attend to adolescent health issues and broadening awareness of the cultural diversity of the community	64
Curriculum	Courses that were specific to the content taught through a broad range of faculties Topics and issues that would have the most recent relevance	64



REPORTING AREA 6 WORKFORCE COMPOSITION

6.1 WORKPLACE PROFILE

In 2020, the College workforce was comprised of 98 employees as follows:

<i>POSITION</i>	<i>WOMEN</i>	<i>MEN</i>
Principal	1	
Assistant Principals	1	



REPORTING AREA 7 STUDENT ATTENDANCE AND RETENTION RATES IN SECONDARY SCHOOLS

7.1 STUDENT ATTENDANCE

Student attendance is recorded according to the requirements of the Education Act. Average student attendance has been calculated as follows:

<i>STUDENT ATTENDANCE 2020</i>	<i>ATTENDANCE RATE</i>
Year 7	95.5%
Year 8	94.6%
Year 9	94.1%
Year 10	93.6%
Year 11	94.2%
Year 12	95.3%
Whole school (Years 7- 12)	94.5%



REPORTING AREA 8 POST SCHOOL DESTINATIONS

8.1 *POST SCHOOL DESTINATIONS*

Based on the information provided to the school when students leave in Year 10 and Year 11, it appears that there was an increase of students leave to pursue employment or apprenticeships. Some appear to leave due to family circumstances or want a change of environment for the final years of schooling.

From the data collected from school leavers in Year 12 2020, the following trends have been noted in regard to post school destinations:

<i>YEAR 12 2020 - DESTINATION 2021</i>	<i>PERCENTAGE OF STUDENTS</i>
Studying full time at university (ATAR eligible)	82.9%



REPORTING AREA 9 ENROLMENT POLICIES

9.1 *ENROLMENT POLICY*

PREAMBLE



CONTINUING ENROLMENT

A student's enrolment at the College is conditional upon the student demonstrating commitment to the College ethos and adherence to the Student Conduct Policy, as well as parents satisfactorily meeting the requirements of the School Fee Policy.

CONDITIONS OF ENROLMENT (NEW ENROLMENTS AND SENIOR SCHOOL RE-ENROLMENTS)

Religious Education

Acceptance of a position at St Patrick's College implies both parents/carers' acceptance of the Catholic foundations, values and practices of the College and the importance of regular opportunities to affirm these values and practices in religious education classes, liturgies and College masses.

Retreats and reflection days are a compulsory part of the College's ethos and a vital element in the spiritual development of students. Continuing enrolment is contingent upon commitment to all of the above requirements.

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Illegal Substances

Possession or use of drugs (including alcohol) will result in immediate suspension and review of enrolment. Students who supply drugs may face immediate expulsion and Police will be notified.

Communication

The College publishes a fortnightly newsletter, *T Q*, which contains information of importance to parents/carers and is distributed electronically to parents.

The College website, www.saintpatricks.nsw.edu.au, is another media for accessing important information. For urgent or pressing issues, an SMS and/or email may be sent to parents.

Medical

In the event of injury or illness to the student necessitating hospital or medical treatment including injections, blood transfusions and the like and where the parent/carer cannot be contacted to



REPORTING AREA 10 SCHOOL POLICIES

10.1 *SUMMARY OF POLICY FOR STUDENT WELFARE*

The College seeks to provide a safe and supportive environment where students are assisted to develop to their full potential – academically, socially and spiritually. This is done through the academic care model that provides the framework for all dealings with the students. The pastoral care policies and programs focus on developing the whole person to take her place in the community to which she belongs.

The location of the full text of the policy for pastoral care – the Student Wellbeing and Code of Conduct Policy – is available on the College website and the Student Code of Conduct can be found in the College student diary. Paper copies of all College policies can be provided to parents, students and staff upon request. This policy was last reviewed and updated in early 2018.

10.2 *SUMMARY OF POLICY FOR STUDENT DISCIPLINE*

Students are expected to follow the College's rules and any directions given to them by a staff member. Where disciplinary action is required, penalties imposed vary according to the nature of the breach of the Student Code of Conduct and a student's prior behaviour.

The College expressly prohibits corporal punishment and does not explicitly or implicitly sanction the administering of this by non-College persons, including parents, as a means of enforcing discipline. This policy is based on the principles of procedural fairness and includes parents in this process for the more serious breaches of this policy.

The location of the full text of the policy for student discipline – the Student Wellbeing and Code of Conduct Policy – is available on the College website and the Student Code of Conduct can be found in the College student diary. Paper copies of all College policies can be provided to parents, students and staff upon request. This policy was last reviewed and updated in early 2018.



REPORTING AREA 11
SCHOOL DETERMINED IMPROVEMENT TARGETS

11.1 2020 PRIORITY AREAS

AREA



Students in Year 8 and Year 9 indicated they found the online learning a challenge. A number of them lack the ability to put structure around their free time and once left to self regulate after a Zoom check-in with their teacher, found they were not productive or engaged.

Unfortunately, all excursions, retreats, co-curricular and sport activities were cancelled or adjusted to meet the guidelines. These are key learning and social opportunities for adolescents, so they experienced the loss across the year of these events.

Teachers made as many adjustments as they could so that the girls could still participate. Debating was via Zoom, sport competitions were developed within cohorts, across the houses, talent festivals were pre-recorded and shown across the intranet to girls in their homeroom and an MP3 project had girls outside on the top oval, listening to instructions through their devices.

Throughout all of these changes and adjustments, the girls were very accommodating and involved.

Year 12 cohort had less than twenty days in remote learning, however the disruption to their final year was significant. The loss of 'final' experiences and their normal rights of passage for Year 12 undermined the confidence and resilience of some.

The student wellbeing team kept a very careful watch over the students in this year. Referrals were made to the College psychologists and pastoral program focused on building their skills in resilience and managing their own wellbe



14.2 RECURRENT AND CAPITAL EXPENDITURE

For 2020 recurrent and capital expenditure was as follows:

<i>SOURCE</i>	<i>AMOUNT</i>	<i>PERCENTAGE</i>
Salaries, Allowances and Related Expenses	\$10,419,093	62%
Non-Salary Expenses	\$3,953,021	23%
Capital Expenditure	\$2,550,513	15%