





The *Anti-Discrimination Act 1977* requires schools to take reasonable and proportionate measures to provide an environment that is free from discrimination on the basis of sexual orientation, gender identity or intersex status.

Is committed to and accountable for implementing inclusive education, promoting a culture and shared values that remove barriers and support inclusion.

Recognises the need for advocacy and support for all students with diverse needs and so expects all members of the College community, including teachers, support staff and families to work collaboratively to ensure students can access and participate in all aspects of College life.

Supports students, parents, caregivers and families to have a voice and be heard. Their views are considered in decision-making.

Embraces and makes visible disability as a strength and supports respectful relationships within the College community and between students.

Will work collaboratively with external agencies in support of the student.

Will ensure all new buildings and existing facilities and surrounds will be accessible to all students.

Will use their expertise to implement inclusive education practices. Good practice, based on evidence, is shared and cultural capability is strengthened.

Will develop differentiated programs that are delivered in a manner that ensures all students are able to participate to their maximum potential, without compromising academic standards.

Will monitor and evaluate progress to ensure they continue to build on good practice.

Are encouraged and supported to undertake professional learning on disability standards and share these in a collaborative fashion with their peers.

Will make appropriate adjustments to the classroom program as advised by the student's profile/learning plan.

To feel welcomed and part of the College community.

To have access to and participate in high quality education and fully engage in the curriculum alongside their similar aged peers.

To learn in a safe and supportive environment, free from bullying, discrimination or harassment.

To achieve socially with reasonable adjustments and supports tailored to meet their developmental needs.

To be consulted on matters which affect them in relation to their needs.

To know their rights to privacy and confidentiality to be respected.

